



# CRM TASP

Understanding and addressing climate risk: Lessons from the Climate Risk Management Technical Assistance Support Project (CRM TASP)

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# Outline

- Context
- Process
- Assessments - Example of DR
- Reflections, lessons learnt



# Context: Climate Risk Management Technical Assistance Support Project (CRM TASP)



**Purpose:** Identify priority climate-related risks and risk management options to inform relevant national programming and policy decisions

**Audience:** National governments, UNDP Cos

**Timeframe:** 23 months (Jan 2010 – Dec 2011) (+almost 1 year extension)

**Budget:** 7 countries, therefore \$222,871 per country

**Process:** Participatory, country-driven/owned, evidence-based

**Deliverable:** 25-30 page country reports

**Where:** Dominican Republic, Honduras, Nicaragua, Peru, Kenya, Niger, Uganda

# Context: Operational principles

## 1. **Build on what is already there**

→ Mind existing research and assessments; Link with other ongoing initiatives

## 2. **Focus the analysis**

→ To be useful -(sector, region, social group, etc.)

## 3. **Embed CRM in development context**

## 4. **Link DRR & CCA**



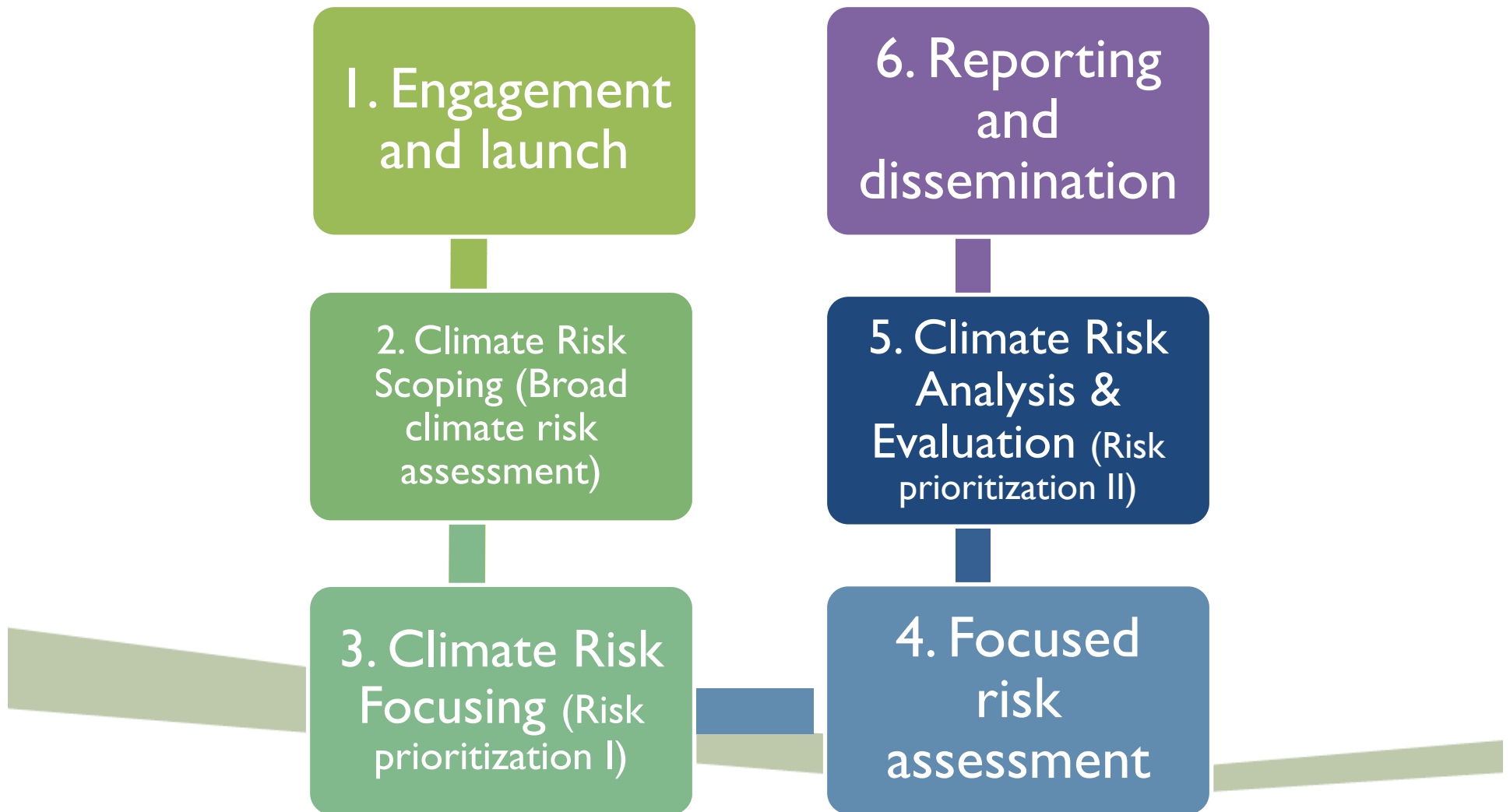
# Context: Operational principles

5. **Combine top-down & bottom-up approaches**
6. **Combine quantitative & qualitative methods**
7. **Process is as important as results**



# Process: CRM Process

## 6 Steps

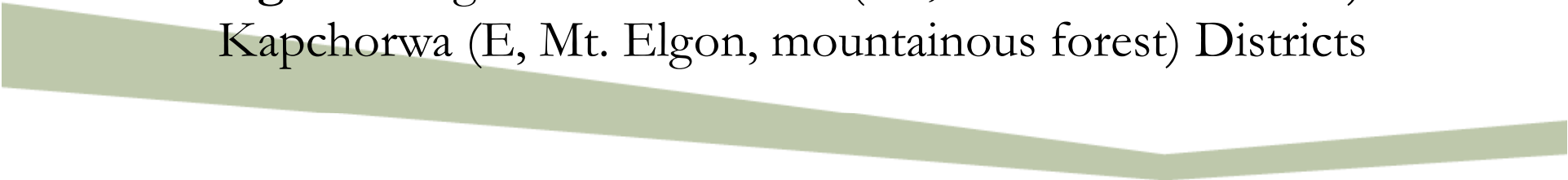


# Process: Toolkit



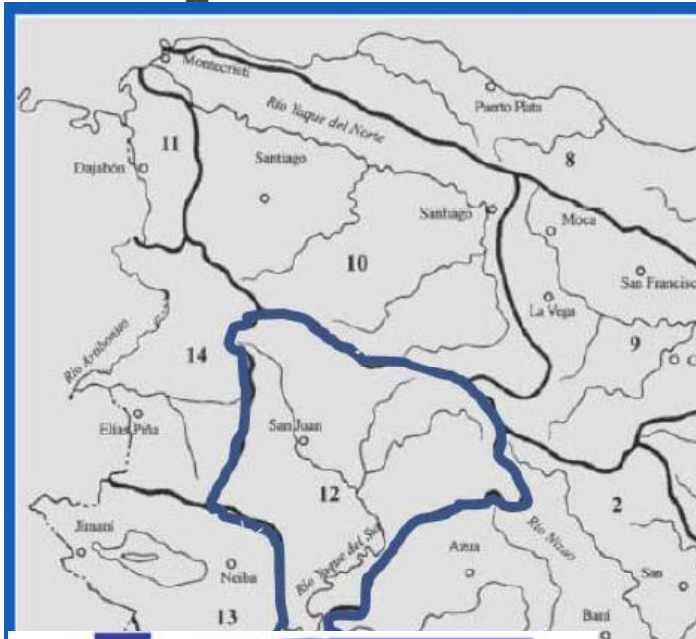
- Community-based Risk Screening Tool– Adaptation and Livelihoods (**CRiSTAL**)
- Climate Vulnerability and Capacity Analysis (**CVCA**)
- Participatory Scenario Development (**PSD**)
- Decision Support System for Agrotechnology Transfer (**DSSAT**)
- Other **modelling**
  - Water Evaluation and Planning (WEAP) system
  - SWAT (Soil and Water Assessment Tool)
- Statistical analysis
- National Adaptive Capacity (**NAC**) Framework

# Example: the 7 assessments

- **Dominican Republic:** Water and agriculture in Yaque del Sur Basin (SE)
  - **Honduras:** Smallholder agriculture
  - **Peru:** Agriculture in Junin and Piura regions
  - **Nicaragua:** Health (diarrhoeal disease, dengue, leptospirosis)
  - **Kenya:** Malaria in the Western Highlands
  - **Niger:** Wetland (La Mare de Tabalak – NE, Sahelian zone)
  - **Uganda:** Agriculture in Rakai (SW, savannah woodland) and Kapchorwa (E, Mt. Elgon, mountainous forest) Districts
- 



# Example: Dominican Republic 1




## Example: Dominican Republic 2

- **Local consultations:** Development aspirations; hazards, impacts, coping
- **Water Evaluation and Planning (WEAP):** Water deficit to increase
- **DSSAT:** Crops will require more water or experience important reductions
- **PSD workshop:** Risk management options



# Example: Dominican Republic 3

- **Upper watershed:** Small water reservoirs, reforestation, agroforestry systems, niche markets
  - **Lower watershed:** change to more climate-resilient crops; increase efficiency of irrigation systems; climate-proof access roads
  - **Entire basin:** Payment for ecosystem services; improved monitoring, processing and accessibility of climate data, increase water storage capacity
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# Lessons learnt

## 1. Climate risk assessments are **political**

- Actors have their own agendas
- Results implications for investment and spending decisions
- Creates winners and losers

## 2. Stakeholder **engagement** and coordination are critical but costly

- Multitude of relevant stakeholders – requires coordination among actors from different sectors, disciplines, decision making levels
- Benefits from wide-engagement
- Increase impact, uptake

## 3. Useful **recommendations** are **concrete** and **actionable**, but may not appear to be novel

- Concrete needed as consultation fatigue, too many research studies with no implementation
- Resemble development measures



# Lessons learnt

## 4. **Capacity building** must be a priority

- Technical capacity constraints, data gaps
- Technical backstopping, trainings on tools, methods to researchers + decision makers

## 5. **Research methods** should be **combined** to fit the context


- Methods have limitations
- Quali – participatory processes + Quant - models

## 6. **Mainstreaming gender** requires dedicated resources

- Usually just considered in surface
- Need technical and financial resources

## 7. **Communication** and outreach should be **planned and continuous**

- Producing risk assessment as important as communicating them
- Communication is more than just reports and presentations!



# Thank you for your attention / Gracias por su atención

<http://www.iisd.org/adaptation/>

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